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2 SEM TDC EDNH (CBCS) C 3

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(May)

EDUCATION

(Core)

Paper : C-3

(Psychological Foundations of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) Who is the founder of structuralism school of Psychology?
- (b) Jean Piaget's constructivism is referred as what?
- (c) Define motivation.
- (d) Write one nature of learning.
- (e) Who was the propounder of Multi-factor theory of Intelligence?

(2)

- (f) What is creativity?
(g) What is the meaning of 'persona'?
(h) Name any one adjustment mechanism.

2. Write short notes on the following : $4 \times 4 = 16$

- (a) Contribution of functionalism school of psychology to education
(b) Relationship between learning and maturation
(c) Features of Guilford's structure of intelligence
(d) Mental factor of personality

3. What is behaviourism? Discuss the contribution of behaviourism in modern education. $4 + 10 = 14$

Or

What is constructivism? Discuss its contribution in teaching learning process. $4 + 10 = 14$

4. Describe Thorndike's laws of learning. Explain how these laws can be applied in the classroom. $7 + 7 = 14$

(3)

Or

What is transfer of learning? Explain the different types of transfer of learning. $4 + 10 = 14$

5. Write four natures of intelligence. Explain the factors of intelligence. $4 + 10 = 14$

Or

Who are gifted children? Differentiate between creativity and giftedness. $4 + 10 = 14$

6. Write four characteristics of personality. Discuss the social and emotional factors of personality. $4 + 10 = 14$

Or

Distinguish between Instinct and Emotion. Explain the importance of emotional training in the classroom. $4 + 10 = 14$
