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**2 SEM TDC EDNH (CBCS) C 3**

**2024**

( May )

**EDUCATION**

( Core )

Paper : C-3

**( Psychological Foundations of Education )**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following questions : 1×8=8
- (a) Write the etymological meaning of the word 'Psychology'.
  - (b) What is meant by constructivism?
  - (c) Define learning.
  - (d) Write one relationship between Maturation and Learning.
  - (e) Write one nature of creativity.

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- (f) What is meant by exceptional children?  
(g) What is meant by balanced mature personality?  
(h) Write one relationship between instinct and emotion.

2. Write short notes on the following :  $4 \times 4 = 16$

- (a) Contribution of behaviourism to education  
(b) Relationship between memory and learning  
(c) Difference between creativity and giftedness  
(d) Jung's theory of personality

3. Define educational Psychology. Write the nature and scope of educational psychology.  $2+6+6=14$

Or

What is meant by psychoanalysis? Discuss the contribution of psychoanalysis to the field of education.  $2+12=14$

4. Write the nature of learning. Discuss the role of Home and School in the learning of a learner.  $4+5+5=14$

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Or

Write the concept of motivation. Discuss the role of motivation in the learning of secondary school students.  $4+10=14$

5. Write the nature of intelligence. Discuss Guilford's Structure of Intellect (Sol) along with its application to education.  $4+6+4=14$

Or

Write the concept of emotional Intelligence. Discuss the importance of emotional intelligence on education over general intelligence.  $6+8=14$

6. Write any four characteristics of personality. Describe briefly the trait theories of personality given by Cattell and Eysenck.  $4+5+5=14$

Or

Distinguish between mental health and mental hygiene. Write any four characteristics of mentally healthy person. Discuss any three strategies to promote mental health among school children in India.  $4+4+6=14$

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