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**5 SEM TDC EDNH (CBCS) C 12**

**2 0 2 3**

( November )

**EDUCATION**

( Core )

Paper : C-12

**( Education in World Perspective )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**1. Answer the following questions in brief :  $1 \times 8 = 8$**

- (a) Write one characteristic of the National System of Education.
- (b) Which commission recommended a common educational structure in India for the first time?
- (c) Who was Hiuen Tsang?
- (d) What is quantitative approach?

( 2 )

- (e) What is the other name of the Education Act of 1918?
- (f) Give the full form of AICTE.
- (g) Which one is the first college of USA?
- (h) Name the State Open University of Assam.

2. Write short notes on the following : 5×4=20

- (a) Aims and objectives of higher education in UK
- (b) Advantages of historical method
- (c) Curriculum in pre-primary education in USA
- (d) Teacher education in Japan

3. Write the nature of the National System of Education. Discuss its scope. Why should the National System of Education be studied? Give reasons. 4+4+5=13

4. Critically explain the sociological method of studying the National System of Education. 13

( 3 )

Or

What is the historical method of studying the National System of Education along with its merits and demerits? Write the main characteristics of the historical method.

8+5=13

5. Compare the primary and secondary education of UK and Japan. 13

Or

Explain the salient features of the Indian education system. What are the aims and objectives of primary education in India?

6+7=13

6. Explain the curriculum of open and distance education system of USA. How is it different from India? Write briefly. 8+5=13

Or

Explain the women education and teacher education of UK. 13

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