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**5 SEM TDC EDNH (CBCS) C 11**

**2024**

( November )

**EDUCATION**

( Core )

Paper : C-11

**( Education in Post-Independent India )**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following questions : 1×8=8

- (a) Mention one aim of university education as recommended by the University Education Commission, 1948-49.
- (b) State one challenge towards implementation of the constitutional provisions in Indian education.
- (c) Write one recommendation of the Secondary Education Commission, 1952-53 on curriculum of secondary education.

( 2 )

- (d) Write the educational structure as recommended by the Education Commission 1964-66.
- (e) What is the full form of CABE?
- (f) Mention one objective of Navodaya Vidyalayas.
- (g) When was the RUSA launched?
- (h) Mention one feature of NIOS.
2. Write short notes on the following :  $5 \times 4 = 20$
- (a) Constitutional provision on free and compulsory education
- (b) Educational and national objectives as forwarded by the Education Commission, 1964-66
- (c) Adisheshiah Committee Report, 1978
- (d) Role of NAAC in the development of Indian education
3. Discuss the recommendations of the University Education Commission, 1948-49 on examination reform and welfare of students.  $7+6=13$

Or

Explain the constitutional provisions on education for women and secularism in education.  $7+6=13$

( Continued )

( 3 )

4. (a) Write the recommendations of the Education Commission, 1964-66 on teaching methods. 6
- (b) Write the recommendations of the Education Commission, 1964-66 on school curriculum. 7
5. Discuss the important provisions of the National Policy on Education, 1968. Write briefly the impact of the policy on Indian education.  $8+5=13$
6. What is the RTE Act, 2009? Explain the important provisions of the RTE Act, 2009.  $3+10=13$

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