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5 SEM TDC EDNH (CBCS) C 12

2025

(Nov/Dec)

EDUCATION

(Core)

Paper : C-12

(Education in World Perspective)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions.*

1. Answer the following questions in brief : $1 \times 8 = 8$

(a) Write one characteristic of Japanese national system of education.

(b) Write one merit of psychological method of studying national system of education.

(c) What is the structure of school education in India as proposed in the NEP—2020?

(2)

- (d) Who appointed Her Majesty Inspector of Schools in UK?
- (e) Write one difference between India and USA with respect to secondary education.
- (f) Mention one salient feature of women education in India.
- (g) Write one difference between India and UK with respect to open and distance education.
- (h) Mention one demerit of statistical method of studying national system of education.
2. Write short notes on the following : $5 \times 4 = 20$
- (a) Aims and objectives of national system of education in USA
- (b) Travellers' tales
- (c) Concept of teacher education in India
- (d) Curriculum in pre-primary education in UK
3. Write the nature and scope of studying national system of education. How do the historical factors influence the national system of education in a country? $3 + 3 + 7 = 13$

(3)

4. Critically explain the scientific method of studying the national system of education. 13

Or

Explain the sociological method of studying the national system of education. Discuss the merits and demerits of sociological method of studying the national system of education. $8 + 5 = 13$

5. Compare the elementary and secondary education in USA and Japan. 13

Or

Compare the secondary and higher education in India and UK.

6. Explain the curriculum and organization of technical and vocational education in Japan. How is it different from India? Write briefly. $8 + 5 = 13$

Or

Explain the curriculum of women education in USA. Write briefly how it differs from India. $8 + 5 = 13$
