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6 SEM TDC DSE EDN (CBCS) 1

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(May)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1

(**Human Rights Education**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) What is Human Rights?
- (b) State any one provision of Universal Declaration of Human Rights (UDHR), 1948.
- (c) State a cause of violence against women in India.

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(Turn Over)

(2)

- (d) Name a factor promoting Human Rights Education.
- (e) Mention any one principle of Human Rights Education.
- (f) State any one cause of child trafficking in India.
- (g) State any one function of National Human Rights Commission.
- (h) Suggest a role for the NGOs at national level to promote Human Rights Education.
2. Write short notes on the following : $5 \times 4 = 20$
- (a) The relation between fundamental rights and duties in India
- (b) Consequences of population growth in socio-economic development
- (c) Objectives of Human Rights Education
- (d) Role of UNESCO and Human Rights Education
3. What are the main Human Rights Movements in India? Discuss the Dalit and women's movement in India. $3+5+5=13$

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(Continued)

(3)

Or

Discuss the nature of Human Rights.
Describe the social theory of Human Rights.

$5+8=13$

4. What is poverty? What are the different types of poverty? Discuss the impact of poverty on education in India. $2+4+7=13$
5. Discuss the contents of curriculum of Human Rights Education. Explain the methods of teaching the curriculum of Human Rights Education. $7+6=13$

Or

What is Human Rights Education? Discuss the needs of Human Rights Education in India. Discuss any four limitations of Human Rights Education. $2+7+4=13$

6. Discuss the main actions of United Nations and UNESCO in respect of Human Rights Education. $7+6=13$

Or

Discuss the efforts forwarded by National Human Rights Commission and State Human Rights Commission towards Human Rights Education. $7+6=13$

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