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5 SEM TDC DSE SOC (CBCS) 2 (H)

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(Nov/Dec)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

(**Agrarian Sociology**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer of the following from the given alternatives : 1×8=8
- (a) Which of the following is not an objective of land reform?
- (i) Constitutions and redistributions
 - (ii) Updating and maintenance of land record
 - (iii) Stratification
 - (iv) Abolition of intermediaries

(b) Who is the author of the book, *The Study of Agrarian Systems : An Anthropological Approach*?

(i) Teodor Shanin

(ii) Andre Beteille

(iii) James Scott

(iv) Dumont

(c) Who among the following used the term 'Evergreen Revolution' for increasing agricultural production in India?

(i) Norman Borlaug

(ii) M. S. Swaminathan

(iii) Raj Krishna

(iv) V. K. R. V. Rao

(d) The production of which of the following crops is maximized after the independence?

(i) Rice

(ii) Jute

(iii) Wheat

(iv) Pulses

(e) Who organized the Kisan Sabha at Munger in 1922-23?

(i) Swami Sahajanand Saraswati

(ii) S. D. Patel

(iii) Mohammed Jubair

(iv) K. N. Singh

(f) The Oudh Kisan Sabha was set up in the year

(i) 1918

(ii) 1920

(iii) 1921

(iv) 1924

(g) Which State initiated the eradication of Zamindari system?

(i) Bihar

(ii) Bengal

(iii) Maharashtra

(iv) Uttar Pradesh

(h) In 18th century, women Zaminders were found in

(i) Bengal

(ii) Rajasthan

(iii) Punjab

(iv) Gujarat

2. Write on any *four* from the following (**within 150 words each**) : 4×4=16
- (a) Subculture of peasantry
 - (b) Subsistence ethics and peasant economy
 - (c) Land tenure and land reform in India
 - (d) Achievements of the Green Revolution in India
 - (e) Problems of dalit agriculture labourer
 - (f) Negative consequences of globalization in Indian agriculture

3. Answer any *four* from the following questions (**within 500 words each**) : 14×4=56
- (a) Critically discuss the Marxian approach of studying agrarian society.
 - (b) Illustrate the Indian experience of agricultural development in post-independent period.
 - (c) Explain the agrarian class structure of colonial India.
 - (d) Discuss the ideology behind land reform in post-independent India.
 - (e) Highlight the forces and factors responsible for Peasant Uprisings in India during colonial period.
 - (f) Critically discuss the emerging issues in Indian agriculture in the late twentieth century as a result of globalization.

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